


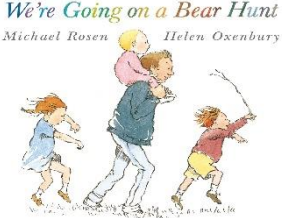




Class 1 - 6/7/20 Music

<p>Recap on all your sounds/phonics. Know what sounds they all make, as well as practising correct letter formation.</p> 	<p>Recap on all the numbers you have learn. If you recognise them all then work on 'one more' and 'one less'. What number comes between? Practise correct formation.</p> 	<p>Practise reading and writing key words. Make it fun by hiding them around the house/garden, read word then write it down. Time them to see how many they can find in 1 minute.</p> 	<p>Read 'We're going on a Bear Hunt' can they make the sounds to accompany the story? Can they act it out?</p> 
<p>Download a sheet of music, give it to your child to look at. What can they tell you about it? What can they see? What do they recognise?</p>	<p>Make a drum kit using pots and pans or for a quieter version fill junk model boxes with pasta/rice/stones.</p> 	<p>Can your child hum a tune and are you able to guess what song the tune is from? Take it in turns.</p>	<p>Hold a karaoke competition. Design your own poster. Who is the best singer? What is your favourite song? Do you all have a song that you could sing together?</p> 

Can you tap to the beat of your favourite song? Is it fast or slow?



Can you tap 10 beats, 15

Now that you can see a few more members of your family/friends, you could invite them to join your band.



Hold a movie night, watch 'Sing' or a musical like 'Joseph and his Technicoloured Dream Coat'



Can you listen to different types of music 'Pop', 'Rock', 'Jazz' 'Classical' or 'Gospel'? Which do you prefer?



Hold a disco night. Dance around the room and get your heart working hard.



Recap on 'o' clock, make a book saying what you do at different times of the day. Stick with 'o' clock but start to introduce half past.



Make some biscuits or buns for your family or a neighbour.



Go out on your bike or scooter.

