

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Whole school climbing experience opportunity • Run a Mile club was well attended and a range of staff participated, raising the profile of sport in school. Parents also began to join. • Unique Sports club was new to the school and was one of the most successful extra-curricular opportunities with over 15 children attending • A range of after school clubs have been provided by both school staff and external providers and these are well attended. • Improvements to decking area have increased capacity for outdoor play and physical activity for the youngest children • As a small rural school, the Sports Premium has allowed children of all ages to travel to participate in competitive sports (including SportsHall Athletics and Cross Country) and wider opportunities (including Crucial Crew) 	<ul style="list-style-type: none"> • Swimming to be extended to whole school (Covid-19 impacted on ability for most children to participate this year and for booster to take place for Y6 non-swimmers) • Playtime games need further developing so children are more engaged in active play • The impact of Covid-19 on children’s levels of physical activity needs consideration for next academic year – PE to be given high profile alongside mental health and wellbeing • Children’s participation in additional sporting opportunities needs closer analysis especially for disadvantaged/disengaged children • This academic year has been a period of transition for PE with 3 different Subject Leaders – next year will be a chance for the substantive post holder to build on her knowledge of outdoor learning and forest schools and apply this to whole school PE.

**CRAYKE CHURCH OF ENGLAND PRIMARY SCHOOL
EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM 2019/2020**

<p>Meeting national curriculum requirements for swimming and water safety.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>85% (12/14) <i>There had been plans for children to attend booster sessions in the Summer term</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>71% (10/14)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,010 (£16000 + £10 per pupil)	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £880 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to be able to swim 25m by the end of Y6 A range of before and after school clubs on offer for children of all ages 	<ul style="list-style-type: none"> Enhanced programme of swimming for all year groups planned and for non-swimmers in Y6 to attend booster sessions (not able to be implemented due to Covid) Tag rugby Unique sports Hockey Run a Mile Multi sports Forest schools 	<ul style="list-style-type: none"> £880 (actual spend) £2500 (planned spend) 	<ul style="list-style-type: none"> The intention was for all children to be able to leave primary school as competent, confident swimmers Increased participation in a range of clubs 	<ul style="list-style-type: none"> Consider RNLI leading session on water safety for Y5/6 pupils

**CRAYKE CHURCH OF ENGLAND PRIMARY SCHOOL
EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM 2019/2020**

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1500 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff and parent involvement in Run a Mile club Increased opportunities for purposeful outdoor play for youngest children 	<ul style="list-style-type: none"> Staff acting as positive role models for children Improvements to outdoor area – decking in outdoor classroom 	<p>£0</p> <p>£1500</p>	<ul style="list-style-type: none"> Numbers of children and adults participating steadily increased over time Increased levels of physical activity for YR 	<ul style="list-style-type: none"> Continue to promote Display in school to reflect sporting personalities and importance of sport Caretaker now employed by school who can carry out minor repairs needed to decking area

**CRAYKE CHURCH OF ENGLAND PRIMARY SCHOOL
EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM 2019/2020**

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£9000 53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively Hire qualified sports coaches to work with staff to enhance or extend current opportunities and upskill them 	<ul style="list-style-type: none"> New PE subject leader (CH) to attend North Yorkshire Sport CPD and webinars. A meeting with Gavin Phillis had been arranged but was postponed due to Covid. Employ coaches to mentor staff members to deliver lessons <ul style="list-style-type: none"> Matthew Warriner (Sep 19 – Apr 20) Simon Carson (Jan 20 – July 20) 	£500 Supply cover £5500 (MW) £3000 (SCSS)	<ul style="list-style-type: none"> CH is up to date with current practice and a more cohesive long term plan has been implemented for 20/21 	<ul style="list-style-type: none"> Allocate some funding for CH to work with PE specialist to help provide resources and further support as a new Subject Leader

**CRAYKE CHURCH OF ENGLAND PRIMARY SCHOOL
EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM 2019/2020**

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3220 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to enter sports competitions Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved 	<ul style="list-style-type: none"> Continued involvement with Easingwold Cluster sports partnership – participate in sporting opportunities offered Climbing wall experience for Y1 – Y6 children in school Offer sporting opportunities that are different to those children are currently involved with: <ul style="list-style-type: none"> Archery Tri-golf Volleyball 	£870 £1000 buses and staff cover £600 £750	<ul style="list-style-type: none"> XC final Covid prevented further participation in events as planned Children spoke positively of the opportunity – linked to metacognition (growth mindset work) Weekly lunchtime club participation in these sports encouraged some children to attend after school and holiday clubs 	<ul style="list-style-type: none"> Encourage children to take on leadership or voluntary roles that support sport and physical activity within school – train some young leaders

**CRAYKE CHURCH OF ENGLAND PRIMARY SCHOOL
EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM 2019/2020**

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1000 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Support and involve the least active children by providing targeted activities and running after school clubs 	<ul style="list-style-type: none"> Range of clubs offered by both school staff and external providers – subsidise cost of after school clubs to include Pupil Premium children 	£1000 (not all used this year)	<ul style="list-style-type: none"> Impact limited due to Covid. Closer monitoring of disadvantaged/ disengaged children’s involvement in sport in 20/21 	<ul style="list-style-type: none"> Change 4 Life club for those least engaged with PE and sport Source opportunities for participation in competitive sport for these children

Signed off by	
Head Teacher:	Judi Jackson
Date:	11 July 2020
Subject Leader:	Caroline Helfferich
Date:	12 July 2020
Governor:	Hugh Porter
Date:	12 July 2020