



Year 4 Summer 1 Spelling Grid

Words in bold denote those from the Year 3/4 National Curriculum List

| List 1 | List 2 | List 3 | List 4 | List 5 | Revision |
|------------------------|------------------------------|---------------------|---------------------|-----------------------------|--|
| Focus: spelling review | Focus: 'sh' sound spelt 'ch' | Focus: -gue endings | Focus: -que endings | Focus: 's' sound spelt 'sc' | Choose 10 spellings you found tricky to re-visit and write them carefully below: |
| ladies' | chef | league | antique | scene | |
| fruits | machine | tongue | unique | scent | |
| dangerous | quiche | fatigue | cheque | scissors | |
| enormous | brochure | colleague | grotesque | science | |
| previous | chalet | plague | mosque | scientist | |
| treasure | chiffon | imagine | straight | crescent | |
| adventure | moustache | important | island | scenery | |
| furniture | parachute | increase | learn | fascinate | |
| stomach | strange | heart | length | experiment | |
| character | women | history | material | forwards | |

| <u>My Score</u> | <u>My Score</u> | <u>My Score</u> | <u>My Score</u> | <u>My Score</u> | <u>My Score</u> |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| | | | | | |
| 3 spellings to revisit: | 3 spellings to revisit: | 3 spellings to revisit: | 3 spellings to revisit: | 3 spellings to revisit: | 3 spellings to revisit: |
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