

Class 2 WEEK 5: Celebrations

Maths Tasks

(Aim to do 1 per day)

- **Purple Mash Maths – a 2do will be set for you on Monday.**
- Play on Daily 10 - play levels 1 or 2 to practise adding and subtracting.
<https://www.topmarks.co.uk/maths-games/daily10>
- On a calendar go through and write down when different family members birthdays are or when special events are happening in your family
- Choose and write the name of a 3D shape of your choice. List how many edges, vertices and faces it has.

Reading Tasks

(Aim to do 1 per day)

- Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone?
- Create a celebration book with your family. Can you add sound buttons onto the words?
- Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable?
- Read a poem about a celebration you have had or looking forward to celebrating with your family.

Phonics/Spellings Tasks

(Aim to do 1 per day)

- Phonics Play – focus on phase 5 sounds
- Spell the days of the week
- Spell common exception words
<https://www.woodlands.kent.sch.uk/attachments/download.asp?file=161&type=pdf>
- **Spelling Practise – see attached**

Writing Tasks

- Write an invitation for a celebration. This could be a birthday party, Easter celebration etc.
- Create a list of all of the celebration days they can recall and write a sentence about what they remember about each.
- Invent a story involving a celebration. They could write it out or make a story map. Encourage your child to use story language. **A 2do will be set on purple mash.**
- Create a birthday card for the next family member's birthday. Try and add a rhyming poem in the middle.
- Write a menu for a special celebration. It could be Christmas dinner or a Diwali feast.

Celebration

Some ideas to pick and choose to do throughout the week...

- What does celebration mean to you?
- Bake a cake: Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend?
- Design a celebration party: Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have.
- Months: Can your child name the months in order? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?
- Seasons: Ask your child how many seasons we have? Can they name them? Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?
- Spring is in the air: Spring is around us: Can they look around the house to see what they can use to make a crafty spring project.

- Traditional celebration: Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?