

Class 2 WEEK 4: Food

Maths Tasks

(Aim to do 1 per day)

- **Purple Mash Maths – a 2do will be set for you on Monday.**
- Play on Hit the Button - number bonds, halves, doubles and times tables.
- Look in the cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or heaviest? Why might this be?
- Choose and draw a 2D shape of your choice. List how many sides, vertices and lines of symmetry it has.

Reading Tasks

(Aim to do 1 per day)

- Read out aloud the ingredients on the back of a tin or cereal box to an adult?
- Can you add the sound buttons onto three words?
- Find a cooking book in the house or online and read the ingredients needed to make something.
- Find a food leaflet in the house and read some of the items. Make a list of the food in alphabetical order and add on sound buttons.
- Read a variety of books and make a list of all the different types of food you find.

Spelling Tasks

(Aim to do 1 per day)

- Phonics play
- **Spelling practise – see attached**
- Spell the days of the week
- Spell common exception words
<https://www.woodlands.kent.sch.uk/attachments/download.asp?file=161&type=pdf>

Writing Tasks

(Aim to do 1 per day)

- Create a shopping list for the week. Can your child group the items into food groups on their list? e.g. fruit and vegetables, meat, dairy.
- Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions?
- Write a set of instructions for making toast. Can they use imperative verbs? (E.g. Cut, Spread etc.) **A 2 do will be set for you to write your instructions.**
- Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark?
- Design a new milkshake. Which ingredients will you include? Can you label the milkshake? Will you have a mascot that is linked to your new creation? Can you make the milkshake?

Food

Some ideas to pick and choose to do throughout the week...

- Sorting activity: Collect food from the kitchen and sort into healthy and unhealthy foods. Discuss: is there any such thing as 'bad' and 'good' food? Is it more important to think of 'good' and 'bad' quantities of different foods?
- Design a poster - think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster interactive?
- Traditional food: Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?
- Restaurant: Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies?
- Create a pop up kitchen café: create menus, bake and make items on your menu. Invite family in at open times and set on a server, cook and dish washer. Create a comments page.
- Designing a school menu. Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find

pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices. Will you have a different menu everyday?

- Fruit survey: ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?