**Class 2 - WEEK 3 - Environment**

**Maths Tasks**

(Aim to do 1 per day)

**● Purple Mash Maths – a 2do will be set for you on Monday.**

● Play on ​Number Balance​ - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value.

<http://mathszone.net/mw/number/NumberBalance/index.html>

● Practise counting in 2s, 5s and 10s. This ​game​ could support this:

<http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm>

● Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes?

● Practise telling the time. This could be done through this ​game. Read to the hour and half hour.

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

● Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned?

**Reading Tasks**

(Aim to do 1 per day)

● Listen to the information video about caring for the environment. Discuss with your child after. ​Watch:

<https://m.youtube.com/watch?v=V0lQ3ljjl40+h>

● Read a story that has a woodland in.

Here is Hansel and Gretal:

<https://youtu.be/uup1u9Ks5sc>

● Find and read a book aloud about materials. Discuss the materials you find and place them in alphabetical order.

● Place the words onto paper and read them out aloud : environment, recycle, reuse, conserve. Can you put the sound buttons on?

● Listen to ​Newsround​ and discuss what has been happening in the world this week. What new things have you found out?

<https://www.bbc.co.uk/newsround/news/watch_newsround>

**Spellings Tasks**

(Aim to do 1 per day)

● Spelling practise – see attached

● Spell the days of the week

● Spell common exception words

<https://www.woodlands.kent.sch.uk/attachments/download.asp?file=161&type=pdf>

**Writing Tasks**

(Aim to do 1 per day)

● Write a ‘thank you’ letter to the people who collect your rubbish. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes?

● Can you label the plants in your garden or in the house?

● Write a weather report. Can you use any adjectives?

Some free weather themed printables:

<https://www.sparklebox.co.uk/topic/world-around-us/weather-and-seasons/weather.html>

● Write a set of clear instructions on how a rainbow is made.

● Write a rainbow themed poem. **A 2do will be set for you to write this on purple mash. You** could do an acrostic poem like we have looked at recently in class. Some ideas to get you started:

<https://pin.it/Zsl6Cay>

**The Environment**

*Some ideas to pick and choose to do throughout the week…*

● Create a chart to record the weather.​ Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week?

● Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Crayke on the map? Have they got symbols when they are talking about the weather?

On the BBC weather link for Easingwold, below you can watch the weather video and discuss how the forecast is helpful for deciding what kinds of clothes to wear when you go out, etc.

<https://www.bbc.co.uk/weather/2650517>

● Weather reporter:​ Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?

● Create a weather wreath.​ Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.

<https://www.dltk-kids.com/crafts/weather/mplatewreath.htm>

● What a load of rubbish! ​ With your child look at the rubbish as a family you

throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups.

● Could you design a new way to help recycle more items? ​

● If you don’t normally, might be the ideal time to learn how to compost. Read about how to set up a compost bin and plan yours. What will you need to start?

<https://www.gardeningknowhow.com/special/children/composting-ideas-for-kids.htm>

● Beat the clock- ​Can you sort items into the correct recycling and waste bins? ​

● Play Switch it off:​ Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.

● Write and draw! ​ Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school. Send it in to school!