

Class 4 - WEEK 2 - Animals

Maths Tasks

(Aim to do 1 per day)

- **Purple Mash Maths – a 2do will be set for you on Monday.**
- Ask your child to show everything they know about decimal numbers and/or percentages on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.
- Encourage your children to compare decimal numbers on this game.
<https://www.teacherled.com/iresources/decimals/comparedecimals/>
- Arithmetic practice on Maths Frame.
<https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice>
- Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.
<https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bddee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf>

Reading Tasks

(Aim to do 1 per day)

- Remind your child to continue to read a chapter from their home reading book.
- When they have completed the chapter, ask them to re-write this from the viewpoint of another character.
- Explore the Highwayman Poem. Can they learn it by heart? Can they draw an alternative sketch to represent the Highwayman?
<https://www.poetryfoundation.org/poems/43187/the-highwayman>
- Download 'A Pinch of Magic' from authorfy. Your child can then complete the questions on page 4.
<https://authorfy.com/wp-content/uploads/2019/09/A-Pinch-of-Magic-Creative-Activities.pdf>

- Your child can go to Oxford Owl and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=#

Spelling Tasks

(Aim to do 1 per day)

- Encourage your child to practise the Year 5/ 6 Common Exception Words (see list below)
<https://www.chawton.hants.sch.uk/attachments/download.asp?file=54&type=pdf>
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
<https://www.teachingideas.co.uk/synonyms-and-antonyms/synonyms-and-antonyms>
- Practise spellings – see attached.
- Your child may wish to create a wordbank about an animal of their choice which includes verbs, adverbs and expanded noun phrases. They can use this for their poetry writing.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

Writing Tasks

(Aim to spread these across the week)

- Write a lockdown diary entry summarising the events from the day/week.
<https://www.mylockdowndiary.com/?fbclid=IwAROG3KgCfRfnr2FXhElumzR2SigQB3bEYXfOu1m9m0g8tqL2RnQPoprJL2w> -
- Choose an animal of their choice and think about how it moves, what sounds it makes and the environment that it lives in. Your child can then write a poem based around these ideas. They can repeat this activity for different animals. *A 2do will be set for you on Purple Mash.*
<https://www.bbc.co.uk/bitesize/clips/zjftsbk>
- Your child now has a story plan. They can begin to write their story considering the devices needed for their genre.
- Continue to write their story considering the devices needed for their genre. How will the dialogue convey their character and advance the action?

Animals

Some ideas to pick and choose to do throughout the week...

- **Animals and their Environment**- Your child can describe how animals such as Emperor Penguins, chimpanzees and orcas have adapted to suit their environment. They can do this by writing a short summary after carrying out some research. After this, ask them to design a new wondrous animal that has evolved to suit its environment considering the environmental changes it has had to face over recent years.

- **Where Animals Originate From** - Ask your child to locate on a world map where different animals originate from and research why they live in these environments. Things for them to consider when researching why they originally lived in these countries are:

- Food sources
- Climate
- Weather
- Terrain

- After doing this, ask them to think about how the animals they have selected have adapted so that they are able to live in the UK. Present your findings as a poster or in a PowerPoint presentation if they have access to a PC.

- **Life Cycles** - Ask your child to research a mammal, an insect, an amphibian, a reptile and a bird. They can then choose one and draw the life cycle of an animal and label the diagram accordingly. How does the life cycle of the chosen animal differ to a human life cycle?

- **Animal Prints**- Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), ask your child to create animal prints for a mammal, an insect, an amphibian, a reptile and a bird of their choice. After, they can create a collage of the animal prints they have made. They could always use a pencil or pen to sketch the animal prints! Alternatively they could use a free art digital media package such as these:

<https://apps.apple.com/gb/app/art-set-4/id1418530800>

<https://apps.apple.com/gb/app/drawing-desk-pad-paint-sketch/id1262785828>