

Class 2 - WEEK 2 - Animals

Maths Tasks

(Aim to do 1 per day)

- **Purple Mash Maths – a 2do will be set for you on Monday.**
- Play on Number Fact Families - find the addition and subtraction fact families for numbers up to 20, 50 or 100.
<https://www.topmarks.co.uk/number-facts/number-fact-families>
- Practise counting in 2s, 5s and 10s. This webpage has resources that could support this
<https://themumeducates.com/counting-in-2s-5s-and-10s-in-year-1/>
- Go out in the garden and observe the different creatures/animals that can be seen. Count how many of each animal/creature you can find.
- Practise learning about money by playing this game. You could also use real coins and play a similar game with family members.
<https://www.topmarks.co.uk/maths-games/7-11-years/money>

Reading Tasks

(Aim to do 1 per day)

- Can you read fiction, non-fiction and poems about animals?
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- Can you find adjectives in the books used to describe the animal?
- Listen to the stories:
<https://www.storylineonline.net/books/clark-the-shark/>
<https://www.storylineonline.net/books/library-lion/>
- Create a bookmark with animal facts. Here is a resource you might find helpful:
<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/>
- Read common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week?
<https://www.woodlands.kent.sch.uk/attachments/download.asp?file=161&type=pdf>

Spellings Tasks

(Aim to do 1 per day)

- Spelling practise – see attached
- Spell the days of the week
- Spell common exception words
<https://www.woodlands.kent.sch.uk/attachments/download.asp?file=161&type=pdf>

Writing Tasks

(Aim to do 1 per day)

- A-Z Animal list: Can you think of an animal for each letter of the alphabet. Write the names using the sounds in the word names to help you.
- Draw a picture of your animal and label it. Can you write sentences using adjectives?
A 2do will be set on purple mash for you to do this.
- Write a set of questions about animals you would like to find out about.
- Create a fact file about your favourite animal. Research an animal of your choice and explore the vocabulary required to describe them.
<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/>
- Describe similarities and differences between animals.

Animals

Some ideas to pick and choose to do throughout the week...

- Create a mask : Using different materials around the house, create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask?
- Animal grouping: Get your child to group animals into two columns. Identifying animals that can fly and cannot fly.
- What do animals eat? Scientists group animals into three different groups according to what animals eat. These groups are carnivores, herbivores and omnivores. Carnivores eat other animals, herbivores eat plant material including fruit, leaves, vegetables, omnivores eat a mixture of meat and plant material. (Animals that eat other animals are called carnivores. Animals that eat plants are called herbivores. Animals that eat both plants and

other animals are called omnivores.) Can you research different animals and create a poster showing the different groups?

- Needs of an animal. Can all animals be kept as a pet? Think about a particular animal and find out if that animal could be a pet. Why/Why not is it a good choice for a pet?

- Design a leaflet explaining to potential pet owners why they should choose your pet.

- Interview a pet owner to discuss the responsibilities involved with looking after an animal.

How often do they need to feed their pet? Who helps clean? What does their pet eat?