

Week 1: Viewpoints (Years 1 & 2)

Maths Tasks

(Aim to do 1 per day)

- **Purple Mash Maths – A 2do will be set for you on Monday.**
- Play on 'The Mental Maths Train Game' - practise adding, subtracting, multiplying or dividing.
<https://www.topmarks.co.uk/maths-games/mental-maths-train>
- Practise counting in 2s, 5s and 10s. This game could support this.
<https://www.ictgames.com/mobilePage/duckShoot/index.html>
- Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find?
- Choose a number between 0 - 50. Make a poster showing how many different ways can you represent this number? For example, number 25: $20+5$, $50/2$, $5+5+5+5+5$ etc.

Reading Tasks

(Aim to do 1 per day)

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Listen to the traditional story 'Jack and the Beanstalk'.
<https://youtu.be/yGPOkl6MgEg>
- Listen to Ronald Dahl's rhyming Jack and the Beanstalk. Spot the rhyming words
<https://youtu.be/CpAoCUN4toE>
- Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. Can you follow the instructions and plant a seed? Remember to keep watering it!
<https://www.sparklebox.co.uk/thumbs751-755/sb752prev.html>
- Read a non-fiction book
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Spellings Tasks

(Aim to do 1 per day)

- Spell the days of the week
- Spell common exception words
<https://www.woodlands.kent.sch.uk/attachments/download.asp?file=161&type=pdf>
- Weekly spellings practise – see attached

Writing Tasks

(Aim to do 1 per day)

- Draw a picture of your house and label it.
- Write sentences using adjectives to describe a room in your house.
- Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object.
- Diary: Keep a diary of things that happen outside one of the windows in your house. Write down sentences using suffixes. (E.g ed, ing, ful, ness, less, ly, er, est) Try to use exclamation marks.
- Draw a map of one of the rooms in your house. What symbols could you have? Where will you place items?

View points

Some ideas to pick and choose to do throughout the week...

- Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?
- A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

- Find a place in the house. Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house? Make a list of all the things and compare.

- Read the stories: Goldilocks and the Three Bears, Jack and the Beanstalk and Cinderella. The characters will be going to see Judge Jenny. Can they persuade Judge Jenny to see the story from their point of view?

<https://www.bbc.co.uk/bitesize/clips/zwgfb9q>

<https://www.bbc.co.uk/bitesize/clips/zqcvr82>

<https://www.bbc.co.uk/bitesize/clips/z29b4wx>

Now it's their turn... read the stories Little Red Riding Hood, Three Little Pigs and Gingerbread Man. Imagine they are going to be one of the characters from the story and an adult is going to be Judge Jenny. What would they say to Judge Jenny? How could they persuade her? **A 2do will be set on purple mash for you to draw one of the characters of your choice and explain their viewpoint in the speech bubble provided.**

- School Uniform: Tell your child that they will be presenting to the School Council about the school uniform. Do they think it is a good idea to wear a uniform or are they against wearing a uniform? Can they write down why they think they should have a uniform and then write down why they shouldn't? Design a new uniform. What would they wear? Would it be the same for girls and boys? What would they say to the school council? How would they campaign? Would they have badges, posters, events and banners to help their debate. Could you design a new school logo? Ask your child to think about their current logo now. What does it represent? What could they add or change? Is there something that represents their school