**Year 5/6 Long Term Planning (B)**

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|  | Autumn | Spring | Summer |
| Theme | Anglo Saxons and Vikings | Around the world in 10 weeks! | Ancient Greeks |
| English | 6(7) weeksFiction – Flashback stories Non-chronological report – Anglo Saxons  | 7 (8) weeksFiction *– Stories in historical settings* Poetry - (Narrative) – Anglo-Saxons  | 5 weeksNon – fiction – Persuasion/balanced arguments   | 5 ½ (6) weeksFiction - Playscripts Non – fiction - instructions  | 6 weeksFiction – Narrative/description Non-fiction – Explanation  | **6** (7) weeks Poetry – nonsense/ performance poetry (Linked to end of year performance)Non – fiction - instructions  |
| **Ongoing - Reading (word level and comprehension) Writing (transcription, handwriting, composition, vocabulary, grammar and punctuation) Spoken Language** |
| Maths | Coverage across the year of:* Number and Place Value
* Addition and Subtraction
* Multiplication and Division
* Fractions (including decimals and percentages)
* Measurement
* Geometry – properties of shape
* Geometry – position and direction
* Statistics
* Ratio and proportion
* Algebra
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| **Ongoing – using and applying skills and mental maths** |
| Science | Animals including humans-Describe the changes as humans develop from birth to old age | Living Things-Explain differences in life cycles of 5 animal groups-Life process of reproduction in plants and animals | Changing-Properties and changes of materials | Forces-Gravity-Effects of air resistance, friction, water resistance -Effects of forces and motion, gears | FLEXIBILITY ACROSS TERMS DUE TO SATS | Earth and Space-Movement of Earth, planets and moon-Rotation of Earth and effect on day and night |
| Computing | **Sounds**Programming, multimedia, technology in our lives. | **Shapes and Weather**Programming, multimedia, technology in our lives. | **Inside your Insides**Programming, multimedia, technology in our lives. |
| Humanities | Anglo Saxons and Vikings (History) | The Americas(Exploring North and South America) | Ancient Greece (History) |
| RE | How do people express their ideas about God?*What would Jesus do? (Understanding Christianity)* | *Was Jesus the Messiah?**(Understanding Christianity)* | How and why do Hindus, Muslims and Christians see life as a journey? (NY) | *What difference does the resurrection make for Christians?* *(Understanding Christianity)*What do I believe about the resurrection? | *Creation and Science; Conflicting or Complementary?**(Understanding Christianity)* | Either…What can make our community more tolerant and respectful? (NY)Or…What is the Qu’ran? |
|  | British values running through all topics: *mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.* |
| DT/Art | Coverage of National Curriculum skills through topic based work where appropriate (Mrs Wagstaff) |
| Music | Coverage of National Curriculum skills through topic based work where appropriate (Mrs Halliday) |
| PSHCE | Archbishop of York Youth Leadership Project | Rule of Law | Democracy | Individual Liberty | Sex and RelationshipsHealthy Lifestyles |
| PE | LC: SwimmingMW: Football | LC: SwimmingMW: Gymnastics | LC: Dance MW: Hockey | LC: Outdoor and adventurous educationMW: Netball | LC: TennisMW: Cricket | LC: Rounders MW: Athletics |
| MFL | Le Club Francais |