**Year 5/6 Long Term Planning (B)**

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|  | Autumn | | Spring | | Summer | |
| Theme | Anglo Saxons and Vikings | | Around the world in 10 weeks! | | Ancient Greeks | |
| English | 6(7) weeks  Fiction – Flashback stories  Non-chronological report – Anglo Saxons | 7 (8) weeks  Fiction *– Stories in historical settings*  Poetry - (Narrative) – Anglo-Saxons | 5 weeks  Non – fiction – Persuasion/balanced arguments | 5 ½ (6) weeks  Fiction - Playscripts  Non – fiction - instructions | 6 weeks  Fiction – Narrative/  description  Non-fiction – Explanation | **6** (7) weeks  Poetry – nonsense/ performance poetry (Linked to end of year performance)  Non – fiction - instructions |
| **Ongoing - Reading (word level and comprehension) Writing (transcription, handwriting, composition, vocabulary, grammar and punctuation) Spoken Language** | | | | | | |
| Maths | Coverage across the year of:   * Number and Place Value * Addition and Subtraction * Multiplication and Division * Fractions (including decimals and percentages) * Measurement * Geometry – properties of shape * Geometry – position and direction * Statistics * Ratio and proportion * Algebra | | | | | |
| **Ongoing – using and applying skills and mental maths** | | | | | | |
| Science | Animals including humans  -Describe the changes as humans develop from birth to old age | Living Things  -Explain differences in life cycles of 5 animal groups  -Life process of reproduction in plants and animals | Changing  -Properties and changes of materials | Forces  -Gravity  -Effects of air  resistance, friction, water resistance -Effects of forces and motion, gears | FLEXIBILITY ACROSS TERMS DUE TO SATS | Earth and Space  -Movement of Earth, planets and moon  -Rotation of Earth and effect on day and night |
| Computing | **Sounds**  Programming, multimedia, technology in our lives. | | **Shapes and Weather**  Programming, multimedia, technology in our lives. | | **Inside your Insides**  Programming, multimedia, technology in our lives. | |
| Humanities | Anglo Saxons and Vikings (History) | | The Americas  (Exploring North and South America) | | Ancient Greece (History) | |
| RE | How do people express their ideas about God?  *What would Jesus do? (Understanding Christianity)* | *Was Jesus the Messiah?*  *(Understanding Christianity)* | How and why do Hindus, Muslims and Christians see life as a journey? (NY) | *What difference does the resurrection make for Christians?* *(Understanding Christianity)*  What do I believe about the resurrection? | *Creation and Science; Conflicting or Complementary?*  *(Understanding Christianity)* | Either…  What can make our community more tolerant and respectful? (NY)  Or…  What is the Qu’ran? |
|  | British values running through all topics: *mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.* | | | | | |
| DT/Art | Coverage of National Curriculum skills through topic based work where appropriate (Mrs Wagstaff) | | | | | |
| Music | Coverage of National Curriculum skills through topic based work where appropriate (Mrs Halliday) | | | | | |
| PSHCE | Archbishop of York Youth Leadership Project | | Rule of Law | Democracy | Individual Liberty | Sex and Relationships  Healthy Lifestyles |
| PE | LC: Swimming  MW: Football | LC: Swimming  MW: Gymnastics | LC: Dance    MW: Hockey | LC: Outdoor and adventurous education  MW: Netball | LC: Tennis  MW: Cricket | LC: Rounders  MW: Athletics |
| MFL | Le Club Francais | | | | | |