**Crayke Chronicle**

**Friday 8th January**

**Yellow Team**

**Welcome back…**

I hope everyone had an enjoyable Christmas break and have had a great start to 2016.

Please look out for curriculum letters and updated homework grids on our website. In addition, please read the recently posted information about changes to the way children will be assessed at the end of Year 2 and Year 6.

**Mrs. Cotterill**

It is with great sadness, that I am informing you of Mrs. Cotterill’s decision to retire. Mrs. Cotterill has worked at Crayke for 24 years as both the school secretary and until recently a TA. She has been a great support to me, and all other members of staff, and will be sadly missed by all those associated with our school.

**After School Club**

I would like to thank those of you who completed the questionnaire into the possibility of running an After School Club. Unfortunately, at this time there is not sufficient interest, over the course of a week, to make the club viable. I will re-investigate the level of demand at the start of next academic year.

**Where's Church this Week?**

Sunday, January 10th at 10.30 a.m. at St. Cuthbert’s, Crayke.

Holy Communion with the Christening of Joshua. All welcome.

Thank you to all of you who helped with or came along to the Christmas services. I’ve heard lots of good comments, but do also let me know if you have any ideas to make them better.

Happy new year!

Revd Liz



In Class 1, the children will be able to be acknowledged as Whizz of the week...

**Whizz of the Week**

**Class 1 – William Gilleard**

Each week a child will be selected from our classes to receive the title of *Maths Whizz* of the Week or *Wonderful Writer* of the Week. Congratulations to this week’s children...

**Maths Whizz of the Week**

**Class 2 – Alfie Pinchon-Watson**

**Class 3 – Ted Bramall-Smith**

**Class 4 – Charlie Wright**

**Wonderful Writer of the Week**

**Class 2 – Charlotte Furnass**

**Class 3 – Olivia Waite**

**Class 4 – Annabel Ritchie**

**Team Points**

This week’s winners are:

