**Year 5/6 Long Term Planning (B)**

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|  | Autumn | | Spring | | Summer | |
| Theme | Anglo Saxons and Vikings | | Ancient Greeks | | Around the world in 10 weeks! | |
| English | 6(7) weeks  Fiction – Flashback stories (3)  Non-chronological report – Anglo Saxons (3) | 6(7) weeks  Fiction *– Stories in historical settings (3)*  Poetry - (Narrative) – Anglo-Saxons (3) | 6 weeks  Non – fiction – Persuasion/balanced arguments (6) | 4 ½ weeks  Fiction - Playscripts (2)  Non – fiction - instructions (2) | 7 weeks  Fiction – Narrative/  description (4)  Non-fiction – Explanation (3) | **6**/7 weeks  Poetry – nonsense/ performance poetry (Linked to end of year performance) (3)  Non – fiction - instructions (3) |
| **Ongoing - Reading (word level and comprehension) Writing (transcription, handwriting, composition, vocabulary, grammar and punctuation) Spoken Language** | | | | | | |
| Maths | Coverage across the year of:   * Number and Place Value * Addition and Subtraction * Multiplication and Division * Fractions (including decimals and percentages) * Measurement * Geometry – properties of shape * Geometry – position and direction * Statistics * Ratio and proportion * Algebra | | | | | |
| **Ongoing – using and applying skills and mental maths** | | | | | | |
| Science | Animals including humans  -Describe the changes as humans develop from birth to old age | Micro – organisms  Making bread  -Investigation skills | Changing  -Properties and changes of materials | Forces  -Gravity  -Effects of air  resistance, friction, water resistance -Effects of forces and motion, gears | Living Things  -Explain differences in life cycles of 5 animal groups  -Life process of reproduction in plants and animals | Earth and Space  -Movement of Earth, planets and moon  -Rotation of Earth and effect on day and night |
| Computing | E-safety  We are photographers (Photo editing) | Typing Skills  We are architects  (3d modelling) | We are bloggers  (website) | We are advertisers  (Research / video) | We are statisticians  (Data analysis) | We are traders  (Programming)  Extra control unit |
| Humanities | Anglo-Saxons and Vikings (History) | | Ancient Greece (History) | | Locating countries on maps, focus on Europe, Russia, North and South America (Geography)  Identifying the position and significance of latitude, longitude, equator etc.  (Geography) | |
| RE | How do people express their ideas about God? | Christmas – Sacred texts | What matters most to Christians, Humanists and to me? | What do I believe about the resurrection? | What is the Qu’ran? | What is the Qu’ran? |
| DT/Art | Anglo Saxon Thrones  (DT) | Making Bread  (DT) | Collage mythical creatures  (Art) | Greek sculpture  (Art) | Talking Textiles  (Art) | Making Musical Instruments  (DT) |
| Music | SONGWRITER - Exploring lyrics and melody (Music Express) | | CYCLIC PATTENS – exploring rhythm and pulse (Music Express) | | WHO KNOWS? - Exploring musical processes (Music Express) | |
| PSHCE | Archbishop of York Youth Leadership Project | | Democracy | Rule of Law | Rights and Responsibilities | Sex and Relationships  Healthy Lifestyles |
| PE | Invasion Games – Mr Buttery  Dance – Mr Warriner | Dance | Gymnastics | Invasion Games | Athletics | Athletics |
| MFL | Pets | At the Market | Fashion | My family | We celebrate | Dear Zoo |