**Year 5/6 Long Term Planning (B)**

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|  | Autumn | Spring | Summer |
| Theme | Anglo Saxons and Vikings | Ancient Greeks | Around the world in 10 weeks! |
| English | 6(7) weeksFiction – Flashback stories (3)Non-chronological report – Anglo Saxons (3) | 6(7) weeksFiction *– Stories in historical settings (3)* Poetry - (Narrative) – Anglo-Saxons (3) | 6 weeksNon – fiction – Persuasion/balanced arguments (6)  | 4 ½ weeksFiction - Playscripts (2)Non – fiction - instructions (2) | 7 weeksFiction – Narrative/description (4)Non-fiction – Explanation (3) | **6**/7 weeks Poetry – nonsense/ performance poetry (Linked to end of year performance) (3)Non – fiction - instructions (3) |
| **Ongoing - Reading (word level and comprehension) Writing (transcription, handwriting, composition, vocabulary, grammar and punctuation) Spoken Language** |
| Maths | Coverage across the year of:* Number and Place Value
* Addition and Subtraction
* Multiplication and Division
* Fractions (including decimals and percentages)
* Measurement
* Geometry – properties of shape
* Geometry – position and direction
* Statistics
* Ratio and proportion
* Algebra
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| **Ongoing – using and applying skills and mental maths** |
| Science | Animals including humans-Describe the changes as humans develop from birth to old age | Micro – organismsMaking bread-Investigation skills | Changing-Properties and changes of materials | Forces-Gravity-Effects of air resistance, friction, water resistance -Effects of forces and motion, gears | Living Things-Explain differences in life cycles of 5 animal groups-Life process of reproduction in plants and animals | Earth and Space-Movement of Earth, planets and moon-Rotation of Earth and effect on day and night |
| Computing | E-safetyWe are photographers (Photo editing) | Typing SkillsWe are architects(3d modelling) | We are bloggers(website) | We are advertisers(Research / video) | We are statisticians(Data analysis) | We are traders(Programming)Extra control unit |
| Humanities | Anglo-Saxons and Vikings (History) | Ancient Greece (History) | Locating countries on maps, focus on Europe, Russia, North and South America (Geography)Identifying the position and significance of latitude, longitude, equator etc.(Geography) |
| RE | How do people express their ideas about God? | Christmas – Sacred texts | What matters most to Christians, Humanists and to me? | What do I believe about the resurrection? | What is the Qu’ran? | What is the Qu’ran? |
| DT/Art | Anglo Saxon Thrones(DT) | Making Bread(DT) | Collage mythical creatures(Art) | Greek sculpture(Art) | Talking Textiles(Art) | Making Musical Instruments (DT) |
| Music | SONGWRITER - Exploring lyrics and melody (Music Express) | CYCLIC PATTENS – exploring rhythm and pulse (Music Express) | WHO KNOWS? - Exploring musical processes (Music Express) |
| PSHCE | Archbishop of York Youth Leadership Project | Democracy | Rule of Law | Rights and Responsibilities | Sex and RelationshipsHealthy Lifestyles |
| PE | Invasion Games – Mr ButteryDance – Mr Warriner | Dance | Gymnastics | Invasion Games | Athletics  | Athletics |
| MFL | Pets  | At the Market | Fashion | My family | We celebrate | Dear Zoo |