**Class 3 Long Term Planning (Year B)**

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|  | **Autumn** | | **Spring** | | **Summer** | |
| **Theme** | Geography  Rivers & Mountains | Geography  Volcanoes & Earthquakes | History  Ancient Egypt | Geography  The Yorkshire Dales *(map skills)* | History local study: York’s Chocolate Story | |
| **English** | Poems with a structure: shape, calligrams, rhyming couplets Fables | Explanation texts  Playscripts | Novel as a theme | Myths  Classic poetry for performance | Discussion: For and against  Recount: biography | Issues and dilemmas  Mystery |
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| **Maths** | Place Value and mental calculation  2D shape, length (including perimeter)  Time  Written methods for addition and subtraction | Mental multiplication  Statistics  Written methods for multiplication and division  3D shape | Place value, roman numerals, counting including negative numbers  Fractions, decimals and division  Written multiplication  Area  Position and direction  Time  Multiplication (statistics, measures, money) | 2D and 3D shape, position and direction  Mental multiplication  Written division  Addition and subtraction (statistics)  Volume, capacity, mass | Multiplication facts  Time  Fractions and decimals (with written division)  Shape (including sorting shapes)  Statistics  Decimals, addition & subtraction (money)  Counting and sequences | Place value  Position and area  Measures- volume, capacity, mass (addition and subtraction)  Mental calculation  Multiplication and division  Addition and subtraction (statistics) |
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| **Science** | Changing States | Rocks | Animals Including Humans | Forces & Magnets | Electricity | Living things and their habitats |
| **Computing** | “Bringing it to life”  (Programming, e-safety, technology in our lives, multimedia) | | “Move It and Sort It”  Programming, handling data, technology in our lives | | “Games and Information”  Programming, handling data, technology in our lives, e-safety | |
| **Humanities** | Geography -  Rivers, mountains, volcanoes, earthquakes. | | History -Early Ancient Civilisations (Egypt)  Geography – Study of a region (Yorkshire Dales) | | History - Local Study (Chocolate)  Geography - Mapping skills & fieldwork. | |
| **RE** | What can we learn from stories shared by Christians, Jews and Muslims? |  |  |  |  |  |
| **DT/Art** | Structures (bridges) | Printing repeating patterns | Mechanical systems | Looking at cultural styles | How key events & individuals in D.T have shaped the world (link to Joseph Rowntree etc) | Digital images |
| **Music** | Exploring descriptive sounds (link to water) | Exploring arrangements | Exploring rhythmic patterns | Exploring sound colours (link to Art) | Exploring melodies and scales | Exploring signals |
| **PSHCE** | New beginnings | Getting on and falling out | Going for goals! | Good to be me | Relationships | Changes |
| **PE** | Competitive games – Netball and Hockey | Dance & tag-rugby | Gymnastics & health-related exercise | Striking & Fielding | Athletics | Athletics |
| **MFL** | Moi! | La Jungle | Vive Le Sport | Le calendrier des fêtes | À la mode | Les animaux |