**Class 3 Long Term Planning (Year B)**

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|  | **Autumn** | **Spring** | **Summer** |
| **Theme** | GeographyRivers & Mountains | GeographyVolcanoes & Earthquakes | HistoryAncient Egypt | GeographyThe Yorkshire Dales *(map skills)* | History local study: York’s Chocolate Story |
| **English** | Poems with a structure: shape, calligrams, rhyming couplets Fables | Explanation textsPlayscripts | Novel as a theme  | MythsClassic poetry for performance | Discussion: For and againstRecount: biography  | Issues and dilemmasMystery |
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| **Maths** | Place Value and mental calculation2D shape, length (including perimeter)Time Written methods for addition and subtraction | Mental multiplicationStatisticsWritten methods for multiplication and division3D shape | Place value, roman numerals, counting including negative numbersFractions, decimals and divisionWritten multiplicationAreaPosition and directionTimeMultiplication (statistics, measures, money) | 2D and 3D shape, position and directionMental multiplicationWritten divisionAddition and subtraction (statistics) Volume, capacity, mass | Multiplication factsTimeFractions and decimals (with written division)Shape (including sorting shapes)StatisticsDecimals, addition & subtraction (money)Counting and sequences | Place valuePosition and areaMeasures- volume, capacity, mass (addition and subtraction)Mental calculationMultiplication and division Addition and subtraction (statistics) |
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| **Science** | Changing States | Rocks | Animals Including Humans | Forces & Magnets  | Electricity | Living things and their habitats |
| **Computing** | “Bringing it to life”(Programming, e-safety, technology in our lives, multimedia) | “Move It and Sort It”Programming, handling data, technology in our lives | “Games and Information”Programming, handling data, technology in our lives, e-safety |
| **Humanities** | Geography -Rivers, mountains, volcanoes, earthquakes. | History -Early Ancient Civilisations (Egypt)Geography – Study of a region (Yorkshire Dales) | History - Local Study (Chocolate)Geography - Mapping skills & fieldwork. |
| **RE** | What can we learn from stories shared by Christians, Jews and Muslims? |  |  |  |  |  |
| **DT/Art** | Structures (bridges) | Printing repeating patterns | Mechanical systems | Looking at cultural styles | How key events & individuals in D.T have shaped the world (link to Joseph Rowntree etc) | Digital images  |
| **Music** | Exploring descriptive sounds (link to water) | Exploring arrangements | Exploring rhythmic patterns | Exploring sound colours (link to Art) | Exploring melodies and scales | Exploring signals |
| **PSHCE** | New beginnings | Getting on and falling out | Going for goals! | Good to be me | Relationships | Changes |
| **PE** | Competitive games – Netball and Hockey | Dance & tag-rugby | Gymnastics & health-related exercise | Striking & Fielding | Athletics | Athletics |
| **MFL** | Moi! | La Jungle | Vive Le Sport | Le calendrier des fêtes | À la mode | Les animaux |