**Year 5/6 Long Term Planning (A)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn | | Spring | | Summer | |
| Theme | World War Two | | Mayan culture | | Exploring the UK and France | |
| English | 7 weeks  Fiction (Mystery and suspense)  Narrative:   * Setting description (2) * Character description (2) * Fiction - suspense/   flashback (3) | 7 weeks  Non – fiction (diary writing) *Peter and the Wolf(3)*  Poetry (Narrative) – War poems (2)  Poetry (Imagery) – The Snowman (2) | 6 weeks  Non – fiction (NC report writing) (3)  Persuasive letter writing (3)  *James and the Giant Peach* | 5 weeks  Fiction (Mayan myths (2)  Non – fiction (Explanation texts, information leaflets) – Chocolate (3) | 6 weeks  Fiction (Fantasy writing and science fiction) (3)  Auto biography and biography (3) | **6**/7 weeks  Poetry – nonsense/ performance poetry (Linked to end of year performance)  Play scripts(Linked to end of year performance) |
| **Ongoing - Reading (word level and comprehension) Writing (transcription, handwriting, composition, vocabulary, grammar and punctuation) Spoken Language** | | | | | | |
| Maths | Coverage across the year of:   * Number and Place Value * Addition and Subtraction * Multiplication and Division * Fractions (including decimals and percentages) * Measurement * Geometry – properties of shape * Geometry – position and direction * Statistics * Ratio and proportion * Algebra | | | | | |
| **Ongoing – Number and Place value** | | | | | | |
| Science | Electricity  -Explore voltage and its effects  -Explore advanced circuits | All living things  -Use observable characteristics to classify animals and micro organisms  -Find reasons for classifying plants and animals based on characteristics | Animals including humans  -Identify parts of the circulatory system  -Recognise impact of drugs, diet and exercise on health | Evolution and Inheritance  -recognise evolution of Earth and living things (fossils)  -Genetic inheritance in humans  -Adaption and effect on evolution | Light  -How light travels  -How humans see objects  -How shadows change shape due to light source | Investigation Skills  -Planning investigations  -Taking measurements  -Recording data  -Using test results to predict and make further investigations |
| Computing | E-safety.  We are explorers  (Photography / editing) | Typing Skills  We are fundraisers  (Research / data / graphics) | We are game developers  (Programming) | We are environmentalists  (Video editing) | We are web developers  (Web design) | We are publishers  (Photography / editing / graphics / text) |
| Humanities | World War Two (History)  *How did the Battle of Britain change World War Two?* | | Mayan culture  (History) | | Exploring the UK and France  (Geography) | |
| RE | Rules | Christmas Now and Then | Judaism | Easter Pentecost | The Christian Community | Christian Aid  Pilgrimage |
| DT/Art | Propaganda Artwork (Art) | Giant Microbes (DT) | Mayan art | Mayan Structures  (DT) | Landscapes and Design (Art) | Fairgrounds  (DT) |
| Music | Structure and Performance | Contrasting sounds and moods | Lyrics and melody | Patterns and rhythm | Singing and performance | Singing and performance |
| PSHCE | New beginnings.  Developing skills of communication and participation. | Getting on and falling out. | Financial capability  Looking after my money | Good to be me  Going for goals | Sex and Relationships  Healthy Lifestyles | Changes  Choices |
| PE | Invasion Games | Invasion Games | Swimming  Futsal! | Swimming  Gymnastics | Athletics | Athletics |
| MFL | Parts of the face and body | French Xmas | Festival calendar | Pets | At the Market | Fashion |