




Year 1/2 Homework Spring Term (1st half)

Weekly activities: Spelling activities, independent reading each night (recorded in reading diaries)

<p>Using the square paper make a block graph to display information about your friends or family. E.g. what their favourite fruit is. How they travel to school/work. What their favourite colour is.</p> <p>Don't forget to write a title and label the axis.</p> <p>To be completed by 19th January</p>	<p>We will be learning how to write a blog in computing. Each child will have their own login to Kidblog (which can be found in their reading diaries).</p> <p>With support write and post a blog about anything you wish.</p> 	<p>Our literacy target this half term is to use connectives in our writing.</p> <p>See if you can spot any of these connectives in different text types: and, but, so, because, when, while, then</p> <p>Can you write a few sentences using these connectives?</p> <p>To be completed by 26th January</p>
<p>Research Crayke using books or the internet. Record any interesting facts you find out to share with the class.</p> <p>http://www.crayke.org.uk/history.cfm</p>	<p>Family Activity: Play in the snow (weather permitting) Or Go on a night time nature walk.</p> 	<p>What is your favourite number? How many different ways can you make this number? Can you make your favourite number using different number operations, + x - ÷ (eg, number 3, 1 + 1 + 1, 1 x 3, 4 - 1, 6 ÷ 2, etc)</p>
<p>Practise adding 10 to these numbers. 12, 44, 27, 38, 29</p> <p>What do you notice about the tens and the units?</p> <p>Challenge yourself! Now add 10 to these numbers. 135, 258, 421</p> <p>To be completed by 2nd February</p>	<p>Sketch your favourite building or view in Crayke.</p> 	<p>Design and make a poster to encourage people to visit Crayke. Why is it a good place to visit? (landmarks, landscapes, animals)</p> <p>To be completed by 9th February</p>

