

## Year 1/2 Homework Autumn Term (2<sup>nd</sup> half)

**Weekly activities: Spelling activities, independent reading each night (recorded in reading diaries)**

<p>Can you read the time. Year 1 - o'clock and half past. Year 2 - Same as Year 1 along with quarter to and quarter past. As a challenge see if you can draw the time. Remember to look carefully at the length of the hands.</p> <p>To be completed by 17<sup>th</sup> November</p>	<p>Design and make a poppy. Write about what materials you used and what you did.</p>	<p>Our literacy target this half term is to use punctuation. Can you write a few sentences about something that you did at the weekend and see if you can use capital letters and full stops. Year 2 can you use exclamation marks! speech marks " " and question marks?</p> <p>To be completed by 24<sup>th</sup> November</p>
<p>Go to a fireworks display, have some at home or watch one on You Tube. Draw your favourite firework and describe what it looks like and the sounds it makes. Make sure you follow the firework code and stay safe!</p>	<p>Family Activity: We will be looking at instructions. See if you can bake something Christmassy by following a recipe. See here for some ideas; <a href="http://www.bbc.co.uk/food/collections/christmas_baking">www.bbc.co.uk/food/collections/christmas_baking</a></p>	<p>From 1.12.14</p> <p>Use your advent calendar to count how many days left until Christmas. E.g. 25-3 =</p>
<p>Learn your 3D shapes and then go on a shape hunt (around your house or out and about) You could draw, label or photograph what you have found.</p> <p>To be completed by 1<sup>st</sup> December</p>	<p>Create an outdoor piece of artwork using natural materials e.g leaves and twigs. Take a picture of your creation and stick it in your topic book.</p>	<p>Find a Christmas poem and copy it in your neatest handwriting. Get someone to check that you are forming your letters correctly and holding your pencil correctly.</p> <p>To be completed by 8<sup>th</sup> December</p>

**Choose one or more of these activities to do with your child each week. You may want to repeat some activities. Let your child record what they have done into their book (this could be photographs, working out, drawings, a story etc).**

