## **Crayke Church of England Primary School**

## Parents' Questionnaire 2012

As part of our annual cycle, we are as usual keen to seek the views of parents regarding the strengths of the school and suggested areas for further development and we would appreciate it if you could complete and return this questionnaire to school.

Please feel free to contribute any views, ideas and suggestions you think would help to enhance the provision at our school. We are sure that you will appreciate that it may not be possible to include all suggestions in our action plans.

Please remember that this is not a substitute for coming into school to speak to Mrs Brown about any uncertainties you may have at any time. We know she would want to hear from you and would encourage you to do this whenever the need arises.

Thank you in anticipation for taking the time to complete this.

Gail Brown Headteacher Lesley Hartley Chair of Governors

Please tick ✓ as appropriate

|    |  | Strongly agree | Agree | Disagree | Strongly disagree | Don't<br>know |
|----|--|----------------|-------|----------|-------------------|---------------|
| 1  | My child likes coming to Crayke School.  |                |       |          |                   |               |
| 2  | My child is making good progress.  |                |       |          |                   |               |
| 3  | Behaviour at the school is good.   |                |       |          |                   |               |
| 4  | The teaching in this school is good.   |                |       |          |                   |               |
| 5  | I am kept well informed about how my child is getting on.                                      |                |       |          |                   |               |
| 6  | The school expects my child to work hard and achieve his/her best.                             |                |       |          |                   |               |
| 7  | The school works closely with parents.   |                |       |          |                   |               |
| 8  | The school is well led and managed.  |                |       |          |                   |               |
| 9  | The school is helping my child become mature and responsible.                                  |                |       |          |                   |               |
| 10 | The school seeks the views of parents and takes account of their suggestions and concerns.     |                |       |          |                   |               |
| 11 | The arrangements for my son/daughter to settle in when he/she started at the school were good. |                |       |          |                   |               |
| 12 | The school is a caring one built upon a clear Christian foundation.                            |                |       |          |                   |               |
| 13 | This school caters well for pupils of all abilities.   |                |       |          |                   |               |

|  |  | G: 1     |       | D:       | G. 1              | D 2           |  |
|--|--|----------|-------|----------|-------------------|---------------|--|
|  |  | Strongly | Agree | Disagree | Strongly disagree | Don't<br>know |  |
| 14                                       | Written communications from school works           | agree    |       |          | uisagice          | KIIOW         |  |
| 17                                       | well.  |          |       |          |                   |               |  |
| 15                                       | I feel comfortable about approaching my child's    |          |       |          |                   |               |  |
| 13                                       | class teacher about a question or concern.         |          |       |          |                   |               |  |
| 1.6                                      |  |          |       |          |                   |               |  |
| 16                                       | I feel comfortable about approaching the           |          |       |          |                   |               |  |
| 17                                       | headteacher about a question or concern.           |          |       |          |                   |               |  |
| 17                                       | The school provides a very good range of extra-    |          |       |          |                   |               |  |
| 1.0                                      | curricular activities.                             |          |       |          |                   |               |  |
| 18                                       | The homework arrangements work well.               |          |       |          |                   |               |  |
| 19                                       | The school helps my child to have a healthy        |          |       |          |                   |               |  |
|  | lifestyle.   |          |       |          |                   |               |  |
| 20                                       | The school keeps my child safe.                    |          |       |          |                   |               |  |
|  | J. J. Harris                                       |          |       |          |                   |               |  |
| 21                                       | As a parent, do you feel that the re-introduction  |          |       |          |                   |               |  |
|  | of the Governors' newsletter was effective in      |          |       |          |                   |               |  |
|  | reviewing and celebrating achievements within      |          |       |          |                   |               |  |
|  | the school and its community.                      |          |       |          |                   |               |  |
| 22                                       | As a parent, are you able to identify members of   |          |       |          |                   |               |  |
|  | the Governing Body, in particular Parent           |          |       |          |                   |               |  |
|  | Governors. Will this be improved by photos         |          |       |          |                   |               |  |
|  | displayed in school.                               |          |       |          |                   |               |  |
| 23                                       | How do you feel about the 'level of visibility' of |          |       |          |                   |               |  |
|  | members of the Governing Body.                     |          |       |          |                   |               |  |
| 24                                       | Do you feel the Governing Body's strategy for      |          |       |          |                   |               |  |
|  | communicating with parents is effective.           |          |       |          |                   |               |  |
| 25                                       | Have you used the school website to access         |          |       |          |                   |               |  |
|  | information regarding the school.                  |          |       |          |                   |               |  |
|  | If so, was the information you required            |          |       |          |                   |               |  |
|  | available?   |          |       |          |                   |               |  |
| 26                                       | Our school motto is 'Try your best in everything   |          |       |          |                   |               |  |
|  | we do' – do you think this represents the ethos    |          |       |          |                   |               |  |
|  | and values of our school?                          |          |       |          |                   |               |  |
| Other ideas for a school motto could be: |  |          |       |          |                   |               |  |
|  |  |          |       |          |                   |               |  |
|  |  |          |       |          |                   |               |  |
|  |  |          |       |          |                   |               |  |

| I think the strengths of the school are –                        |
|--|
| I would like the school to consider these areas for improvement. |
| Thousand the sensor to consider these areas for improvement.     |
|  |
|  |
|  |
| Signed My child is in Year  Name:                                |
|  |

Please return to the Headteacher of the school in the envelope provided.