**Here are our results for 2015…**

**Statutory assessment results for 2015 compared against national data for 2015 (all results are given as percentages; figures may not total 100% because of rounding)**

**Year 1 Phonics Screening**

|  |  |
| --- | --- |
| School % | National %  |
| 69 | 77 |

**End of Key Stage One (Y2 expected level: L2B); number of eligible children 13:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **<L1** | **L1+** | **L2C+** | **L2B+** | **L2A+** | **L3+** |
| Reading | School % | 0 | 100 | 85 | 85 | 85 | 54 |
|  | National % | 2 | 98 | 90 | 82 | 59 | 32 |
|  |  |  |  |  |  |  |  |
| Writing | School % | 0 | 100 | 85 | 77 | 54 | 31 |
|  | National % | 2 | 98 | 88 | 72 | 41 | 18 |
|  |  |  |  |  |  |  |  |
| Mathematics | School % | 0 | 100 | 100 | 92 | 77 | 38 |
|  | National %  | 1 | 98 | 93 | 82 | 55 | 26 |

**End of Key Stage Two (Y6 expected level: L4); number of eligible children: 14**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **<L3** | **L3+** | **L4+** | **L4B+** | **L5+** | **L6** |
| Reading | School % | **0** | **100** | **93** | **93** | **71** | **0** |
|  | National % | 5 | 95 | 89 | 80 | 48 | 0 |
|  | School 2014 | 15 | 85 | 85 | 85 | 54 | 0 |
| Writing | School % | **0** | **100** | **86** | **-** | **36** | **0** |
|  | National % | 3 | 96 | 87 | - | 36 | 2 |
|  | School 2014 | 0 | 100 | 85 | - | 54 | 31 |
| English Grammar, Punctuation & Spelling | School % | **0** | **100** | **86** | **86** | **50** | **0** |
|  | National % | 6 | 94 | 76 | 68 | 52 | 4 |
|  | School 2014 | 15 | 85 | 85 | 77 | 62 | 0 |
| Mathematics | School % | **0** | **100** | **100** | **86** | **57** | **0** |
|  | National %  | 4 | 96 | 87 | 77 | 41 | 9 |
|  | School 2014 | 15 | 85 | 85 | 77 | 38 | 8 |

|  |  |
| --- | --- |
| **Percentage of pupils making at least 2 levels of progress in reading** | **100%** |
| **Percentage of pupils making at least 2 levels of progress in writing TA** | **100%** |
| **Percentage of pupils making at least 2 levels of progress in maths** | **100%** |  |  |  |