

CRAYKE C.E. PRIMARY SCHOOL

BEHAVIOUR AND DISCIPLINE POLICY

"Good behaviour is a necessary condition for effective teaching and learning to take place, and an important outcome of education which society rightly expects."

As a Church of England School, we believe that the key to achieving high standards of behaviour is not just about our policy, but about the values that underpin our life and work as a school and the ethos and quality of relationships that this brings about.

AIMS

- Our approach is positive. We try to engender self-discipline based on praise and reward.
- Our approach is consistent and fair regardless of race, religion, gender, ability, social or cultural background. All staff work towards the same standards. We manage behaviour without prejudice, and discipline is seen to be fair by the children.
- We try to foster an atmosphere where good relationships are valued - an atmosphere of kindness, courtesy and consideration.
- We aim to present a rich curriculum through effective teaching and classroom management so that the pupils are motivated into purposeful activity.
- Our standards are high, as are our expectations of pupils' behaviour. We try to provide the children with good models of adult behaviour through co-operating with and supporting each other.
- We want the children to develop responsibility for their own behaviour.
- Standards are agreed and consistently applied. The headteacher is available to offer support where disciplinary decisions arise.

ETHOS

Our mission is embodied in the values that we treasure:

Telling the truth and trusting one another;
Keeping promises made;
Respecting others and our environment;
Kindness, good manners and consideration towards others;
Helping those who are less fortunate or weaker than ourselves;
Setting a good example to others;
Taking personal responsibility for our actions.

APPROACH TO BEHAVIOUR

We place great value on the importance of a reward and consequences system in school. We believe in encouraging children to be self-motivated. Our approach to behaviour is summarised in the behaviour flow chart (Appendix 1) and has been developed through wide consultation and with the children in particular. This flow chart forms the basis of our behaviour policy, so that children can assess their standard of behaviour for themselves and so that adults involved can be absolutely consistent in their approach.

We are confident that this approach will enable us to include all children in maintaining excellent standards of behaviour at Crayke School. However, we recognise that, from time to time, it may be entirely appropriate to draw up an individual programme of support or involve external agencies for an individual child.

Golden time at Crayke Primary School – Summer 2010

Golden time should –

- Enhance the learning experience and enrich school life.
- Be fun.
- Allow children some freedom of choice to determine the direction of their creativity and development by choosing their activity group, where possible.
- Allow everyone to leave school on Friday feeling happy, successful and buoyant and looking forward to coming back to school the following week.
- Give all children an entitlement of twenty minutes. This may be reduced if a child chooses to behave in an inappropriate way. Children can earn this time back.
- Cause minimum disruption.
- Have high expectations.

The whole school behaviour policy hinges on our approach to pupils and each other, and the way we conduct ourselves. The ethos of the school is very important in maintaining the high standards of behaviour at Crayke School.

All Staff
Summer 2011