**Results 2017/18**

**EYFS:**

\*43% of pupils achieved a good level of development.

**Phonics screening:**

100% of pupils passed the phonics test.

**Year 2:**

Reading - attaining EXS or better 92.9% in 2018 – 92.9% in 2017 (local 74.8% and national 75.5% 2018)

Writing - attaining EXS or better 78.6% in 2018 - 78.6% in 2017 (local 69.9% and national 70% 2018)

Maths - attaining EXS or better 64.3% in 2018 – 85.7% in 2017 (local 75% and national 76.1% 2018)

Reading, writing and maths - attaining EXS or better 64.3% in 2018 – 78.6% in 2017 (local 63.6% and national 65.4% 2018)

**Higher Standard at Year 2:**

Reading – 42.9% (national 25.7% 2018)

Writing – 28.6% (national 15.9% 2018)

Maths – 28.6% (national 21.8% 2018)

Reading, writing & maths – 21.4% (national 11.7% 2018)

**Year 6:**

Reading - average scaled score 108.4 in 2018 – 106.8 in 2017 (local 105 and national 105 2018)

Reading - achieved standard 100% in 2018 - 80% in 2017 (local 75% and national 75.1% 2018)

Writing - achieved standard 80% in 2017 - 91.7% in 2016 Easingwold Cluster moderated (local 72.6% and national 74% 2016)

Maths - average scaled score 107.8 in 2018 - 106.1 in 2017 (local 103.6 and national 104.3 2018)

Maths - achieved standard 93.8% in 2018 - 80% in 2017 (local 72.1% and national 75.4% 2018)

Grammar, punctuation & spelling - average scaled score 108.8 in 2018 – 106.1 in 2017 (local 105 and national 106.1 2018)

Grammar, punctuation & spelling - achieved standard 93.8% in 2018 - 80% in 2017 (local 74.2% and national 77.5% 2018)

Reading, writing and maths - achieved standard 93.8% in 2018 - 70% in 2017 (local 62.2% and national 64.2% 2018)

**Higher Standard at Year 6:**

Reading – 31.3% (national 27.8% 2018)

Writing – 31.3% (national 19.7% 2018)

Maths – 31.3% (national 23.4% 2018)

Grammar, punctuation & spelling – 43.8% (national 34.2% 2018)

**Key Stage 2 SATs 2018 – Progress**

Progress between Key Stage 1 and Key Stage 2 is calculated differently now with 0 being expected, positive figures being above average and negative figures below.

|  |  |
| --- | --- |
| **Subject** | **Progress score** |
| Reading | +0.7 |
| Writing | +1.1 |
| Maths | +1.0 |

\*This was an unusually small cohort of seven pupils.