

# Three Year Strategic Plan

Achievement

Curriculum

Leadership

Partnerships



**'TRY YOUR BEST IN EVERYTHING  
YOU DO'**

## **Vision and Aims**

Crayke Church of England Primary School works in partnership with parents, children, church and community to provide a first-class education and start in life. We aim to inspire and equip children to learn throughout life and to strive for excellence in their work and relationships.

We promote the personal growth and development of all children, teaching and practising acceptance and inclusion for those of all backgrounds, abilities and beliefs.

We are a Christian foundation serving the whole community, embodying our school values of Respect, Determination, Friendship and Forgiveness in our nurture and encouragement of all.

**Respect** - Our school is a community which values and respects each member equally. We pay attention to each other's ideas, feelings and possessions, and take care of our school environment.

**Friendship** - Everyone needs friends. We encourage children to extend their friendship to all school members, showing support, generosity and love to each other.

**Forgiveness** - Forgiveness is at the heart of the Christian faith and we acknowledge that every member of the school community – children and staff – needs a fresh start from time to time. We aim to wipe the slate clean each day and not to hold grudges.

**Determination** - We know that life and learning are sometimes difficult and painful and that it is important to have courage and not to give up. We are committed to the achievement of our community, and of ourselves, for the benefit of us all. We are inspired by God's endless love and forgiveness for us, so that as members of Crayke School we promise to try our best in everything we do.

## **Introduction to the Three Year Strategic Plan**

The Three Year Strategic Plan aims to prioritise our activities in order that we might meet the school aims as detailed in the previous page and to continue to develop as an outstanding school in all areas. It is our vision that we may work in an ethos of respect and friendship and that there is learning for life for all those working in school.

The plan is an ongoing working document and is responsive to issues that may arise through our continued school self-evaluation and as a result of external influences. This means that relevant stakeholders have had an input into the contents of the Three Year Strategic Plan.

### **Strategic Goals:**

- Children reach the highest standards of achievement and personal development across the curriculum.
- Children develop a love of learning and a passion to aim high, as a result of a highly engaging curriculum.
- Leaders are highly ambitious and have the necessary drive to ensure the highest standards of achievement for all children.
- Home and school partnerships are strong enabling children to thrive in a supportive, highly cohesive learning community.

## Crayke Church of England Primary School Strategic Goals and Success Criteria

<b>Achievement</b>	<p><b>Strategic Goal:</b> Children reach the highest standards of achievement and personal development across the curriculum.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"><li>• The percentage of children meeting and exceeding AREs (Age Related Expectations) in English, Mathematics and Science is consistently within the upper quartile nationally.</li><li>• Increase the proportion of children making better than expected progress from their starting point (based on 2015/16 data – Maths 0.00 LA average -1.1 Reading -1.10 LA average -0.6 Writing +2.4 LA average -0.4).</li><li>• Attainment of vulnerable and SEN/D children in English, Maths and Science is within the upper quartile nationally.</li><li>• Quality of teaching, learning and assessment in all subjects is judged to be outstanding across the school.</li><li>• Intervention groups are highly effective in closing gaps in learning.</li><li>• Home learning and parental engagement is highly effective.</li><li>• Learning objectives (<i>Can I</i> statements) within lessons are challenging and enable sustained progress.</li><li>• Children act as role models and share their learning achievements.</li><li>• Our learning environment and school website are high quality and celebrates our achievements/expectations across the school.</li></ul>
<b>Curriculum</b>	<p><b>Strategic Goal:</b> Children develop a love of learning and a passion to aim high, as a result of a highly engaging curriculum.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"><li>• An outstanding curriculum provision enables meaningful cross-curricular links.</li><li>• Children enjoy coming to school, and their voice helps to shape the curriculum.</li><li>• Opportunities for child led, independent learning that will equip children with skills for life.</li><li>• Opportunities for enterprise, problem solving and innovation (Growth Mindset Days etc.)</li><li>• Memorable and enjoyable/fun learning experiences for all pupils (Young Voices etc.)</li><li>• High levels of attainment, progress and challenge, with English and Maths skills applied across the curriculum.</li><li>• Teachers and children are given flexibility to allow children’s interests to be pursued through a creative planning approach.</li><li>• Outdoor learning and Forest School skills embedded across the curriculum (throughout school).</li><li>• High quality, innovative Computing provision with learning and skills linked across the curriculum.</li></ul>

**Leadership**

**Strategic Goal:** Leaders are highly ambitious and have the necessary drive to ensure the highest standards of achievement for all children.

**Success Criteria:**

- Staff morale is high as a result of SLT actively seeking to motivate staff through positive encouragement and celebration of staff achievements.
- Staff at all levels are engaged in personal professional development (to include moderation & leadership opportunities).
- All stakeholders are actively involved in the work of the School Development Plan; it is a highly effective tool for school improvement.
- Parental surveys show that parents agree that the school is well led and managed.
- The Governing Body evaluates their effectiveness regularly and systematically challenges staff to ensure the strategic development of the school and governance is outstanding.
- Safeguarding policy and procedures are evaluated to be outstanding.

**Partnerships**

**Strategic Goal:** Home and school partnerships are strong enabling children to thrive in a supportive, highly cohesive learning community.

**Success Criteria:**

- The school hosts annual parent/ carer workshops and provides information (website based) for those not able to attend.
- Our homework model continues to be innovative and exciting for children, with appropriate challenge for all ages and stages of learning.
- Parents/carers are provided with clear and timely information about their child's learning and progress; they have a clear understanding of the new AREs.
- Children's wellbeing and welfare needs are fully met through high quality advice, support and guidance to parents from school staff.
- Maintain our well established partnership with St. Cuthbert's Church. Ensure that children and families are central to everything we do in school; children will grow spiritually, morally and socially within a strong Christian ethos.
- School attendance is high (96%+) and the school works closely with parents if there are concerns or worries to address these swiftly.
- Explore education partnerships which offer the school challenge and support e.g. local clusters, potential federation & academisation options.
- Continue to assess opportunities for pre & post school childcare.
- Ensure that strong and meaningful links with the Diocese of York are maintained.
- Explore opportunities for ParentPay and online ordering of school uniform.