**Year 5/6 Long Term Planning (A)**

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|  | Autumn | Spring | Summer |
| Theme | World War Two | Mayan culture | Exploring the UK and France |
| English | 7 weeksFiction (Mystery and suspense) Narrative:* Setting description (2)
* Character description (2)
* Fiction - suspense/

flashback (3) | 7 weeksNon – fiction (diary writing) *Peter and the Wolf(3)* Poetry (Narrative) – War poems (2)Poetry (Imagery) – The Snowman (2) | 6 weeksNon – fiction (NC report writing) (3)Persuasive letter writing (3)*James and the Giant Peach* | 5 weeksFiction (Mayan myths (2)Non – fiction (Explanation texts, information leaflets) – Chocolate (3) | 6 weeksFiction (Fantasy writing and science fiction) (3)Auto biography and biography (3) | **6**/7 weeks Poetry – nonsense/ performance poetry (Linked to end of year performance) Play scripts(Linked to end of year performance) |
| **Ongoing - Reading (word level and comprehension) Writing (transcription, handwriting, composition, vocabulary, grammar and punctuation) Spoken Language** |
| Maths | Coverage across the year of:* Number and Place Value
* Addition and Subtraction
* Multiplication and Division
* Fractions (including decimals and percentages)
* Measurement
* Geometry – properties of shape
* Geometry – position and direction
* Statistics
* Ratio and proportion
* Algebra
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| **Ongoing – Number and Place value** |
| Science | Electricity -Explore voltage and its effects -Explore advanced circuits | All living things -Use observable characteristics to classify animals and micro organisms -Find reasons for classifying plants and animals based on characteristics | Animals including humans-Identify parts of the circulatory system-Recognise impact of drugs, diet and exercise on health | Evolution and Inheritance-recognise evolution of Earth and living things (fossils)-Genetic inheritance in humans-Adaption and effect on evolution | Light-How light travels-How humans see objects-How shadows change shape due to light source | Investigation Skills-Planning investigations-Taking measurements-Recording data-Using test results to predict and make further investigations |
| Computing | E-safety. We are explorers (Photography / editing) | Typing Skills We are fundraisers (Research / data / graphics) | We are game developers(Programming) | We are environmentalists(Video editing) | We are web developers(Web design) | We are publishers(Photography / editing / graphics / text) |
| Humanities | World War Two (History)*How did the Battle of Britain change World War Two?* | Mayan culture(History) | Exploring the UK and France(Geography) |
| RE | Rules | Christmas Now and Then | Judaism | Easter Pentecost | The Christian Community | Christian AidPilgrimage |
| DT/Art | Propaganda Artwork (Art) | Giant Microbes (DT) | Mayan art | Mayan Structures(DT) | Landscapes and Design (Art) | Fairgrounds(DT) |
| Music | Structure and Performance | Contrasting sounds and moods | Lyrics and melody | Patterns and rhythm | Singing and performance | Singing and performance |
| PSHCE | New beginnings.Developing skills of communication and participation. | Getting on and falling out. | Financial capabilityLooking after my money | Good to be meGoing for goals | Sex and RelationshipsHealthy Lifestyles | ChangesChoices |
| PE | Invasion Games | Invasion Games | SwimmingFutsal! | SwimmingGymnastics | Athletics  | Athletics |
| MFL | Parts of the face and body | French Xmas | Festival calendar | Pets  | At the Market | Fashion |