

Crayke Church of England Primary School
KS2 Performance Data for 2012

L4+ 2012	Crayke	LA		National	
English	93	85	↑	85	↑
Reading	87	85	↑	87	↔
Writing (taken from 10% test National sample of which we were a part)	87	83	↑	81	↑
Maths	93	83	↑	84	↑
Eng/Ma	87	79	↑	80	↑

- 93.3% of pupils achieved Level4 + in English which is higher than the LA average (85.4%) and higher than the national figure (85%)
- 93.3% of pupils achieved Level4 + in Writing which is higher than the LA average (82.6%) and higher than the national (77%) - this percentage is taken from the 10% of schools nationally that were asked to submit their papers for external marking to provide a National sample for the Department for Education.
- 86.7% of pupils achieved Level4 + in Reading which is higher than the LA average (85.2%) and the same as national (87%)
- 93.3% of pupils achieved Level4 + in Maths which is higher than the LA average (83.3%) and higher than the National figure of 84%
- 86.7% of pupils achieved Level4 + in English/Maths combined which is higher than the LA average (78.6%) and higher than the national (80%)

L5+ 2012	Crayke	LA		National	
English	73	40	↑	44	↑
Reading	80	50	↑	48	↑
Writing (taken from 10% test National sample of which we were a part)	67	31	↑	35	↑
Maths	67	38	↑	39	↑
Eng/Ma	67	27	↑	27	↑

- 66.7% of the cohort achieved L5 in both English and Maths (National 27%)
- 80% achieved L5 in Reading (National 48%)
- 66.7% in Writing. (National 35%)
- 73.3% achieved L5 in English (National 44%)
- 66.7% in Maths (National 39%).

L6 2012	Crayke
Writing	14
Maths	14

- This year 14% of the cohort were teacher assessed as achieving Level 6 in Writing and Mathematics

Expected progress

KS2 children are expected to make 2 levels progress from KS1 to KS2

At least expected progress	Crayke 2011	Crayke 2012	National 2012
English	100%	100%	89%
Reading	100%	93%	
Writing	100%	100%	
Maths	100%	100%	87%

100% of the cohort made the expected progress in Writing, Mathematics and English overall (2011- 100%)

93% made the expected progress in Reading based on the tests, 100% gained at least 2 levels progress based on teacher assessment. (2011-100%)